



WORTH
SCHOOL

GUIDE TO
APPLYING TO UNIVERSITY
ENTRY 2020

January 2019

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INTRODUCTION

Why go to university?

In spite of the debate about rising tuition fees, university continues to be the best way of completing your education. In humanistic terms, pursuing degree-level studies is excellent for your intellectual development and personal enrichment. It is also, more instrumentally, a crucial way of preparing for your future professional development. You will develop the kind of transferable skills that will allow you to rise to the challenges of the world outside academia.

If you are thinking about going to university because your older sister went, or because your parents want you to, or because you feel it is expected of you, think again. As with anything important in your life, you need to want to do it, and to want to do it well. What you get out of your university studies will be in direct proportion to what you put into them.

University Application at Worth

At Worth, we cover a lot of ground long before you start applying to universities. Your teachers and tutors have helped you to identify areas of excellence and interest, and challenged you to achieve as highly as possible in many areas. By this stage in Year 12, you should be in a position to identify an area of study, if not a specific course, and have a realistic idea about where you might wish to study.

The next stage of the process depends very much on your being pro-active and researching courses and entry requirements very carefully. You should talk to people: parents, friends of parents, professionals with whom you come into contact, staff, your peers and their parents.

The more you research the possibilities, the greater will be the chance that you find the right course for you.

Our students primarily apply to universities in the UK, although we are seeing increasing numbers looking abroad for other options. A number of our students have gained places at universities in the United States of America, among them Harvard, Georgetown and Northwestern University. Students are also looking to universities in the rest of Europe, where competitively-priced courses, delivered in English, are on offer. This year has seen a significant number of students applying to universities in Hong Kong. The world is out there!

A word of advice... You have access to a team of highly dedicated, knowledgeable and professional teachers, all of whom have experience in university applications. Staff are very willing to help, but you have to be reasonable in your expectations. Plan ahead, pace yourself, and make sure that you are asking for help in good time. You cannot expect staff to give you instant feedback on a Personal Statement.

The Team

Ms Brookfield – Director of Careers and Higher Education

Dr Pring – Head of Careers

Mr Phillips – Head of Sixth Form

APPLYING IN THE UNITED KINGDOM

UCAS

UCAS is the organisation through which your university applications will be centralised. UCAS will send your application to each university in such a format that no university will know to which other universities you are applying. Once results are out, UCAS will communicate your results directly to the universities.

External Deadlines

15 October 2019	Oxford, Cambridge, Medicine and related courses
15 January 2020	All other courses, except some Art and Design courses.

Our internal deadlines are a lot earlier. Do not leave your application until January unless there are real problems. Some universities start making offers as soon as the applications start arriving. Just as importantly, you need to get the UCAS application out of the way early enough to be able to focus on the increasingly complex material being covered in your subjects at Year 13 level.

The following information about UCAS is valid for all students going through UCAS, whatever their choice of courses or universities. There are supplementary sections on applying to Oxford or Cambridge, applying for Medicine, and applying for Music, Art and Drama. Please, therefore, read this section carefully, before reading on.

Choosing Courses

You may apply to up to five courses/universities through UCAS. You need to give careful consideration to your choices. A very useful resource to help you research courses, universities and the all-important entry requirements will be www.ucas.com, where the Course Search tool is easy to use. The information available on Bridge-U will also be a significant source of guidance to you.

Please be realistic about your choices of university and of courses. Not everyone will go to a Russell Group university; not everyone will read Law, Medicine, Economics, PPE. Pay attention to the entry requirements of each course and university. If your predicted A Level grades are BBC, then do not apply for a course requiring AAB; if you are on course for 31 IB points, don't throw one of your five choices away on a course that expects 36 points.

Open Days

If you are looking to apply to university in the UK, you should visit a university to find out more. There are lots of Open Days out there (see www.opendays.com) but remember that you are only allowed two Open Day visits in each term. You will need to be selective about choosing Open Days.

In order to request leave of absence for university visits, you should complete the electronic request form that is on the intranet, under Google Links. This procedure needs to be done well in advance of the proposed absence, so that staff can plan around your absence.

You have two Open Days per term, but you will not – unless in exceptional circumstances, and with explicit permission from parents – be allowed to take them on successive days. Any student who needs to leave school the evening before an Open Day must have parental permission and may not leave school until after school commitments have finished.

The On-Line UCAS Application Form

Please make sure that you have looked at the www.ucas.com website for information about how to complete the on-line application form. You will have a Headway Lecture session in the PAC where Ms Brookfield will show you what the form looks like and how to enter information. You should also take the initiative to familiarise yourselves with the website.

'Apply 2020' on www.ucas.com will be live for you at the end of May 2018. You will be issued with a 'buzzword', a kind of password, that will allow you to apply through Worth as a centre. Once you have registered, you will be given log-in details. Do not lose these log-in details, as no one else receives them. If you lose them, you will need to call the designated UCAS Student Helpline, which can be found on www.ucas.com.

You will enter personal details, educational qualifications, choices of university and course, and your Personal Statement. Most of this can be entered even before the end of the Summer Term, so get started now. Your Tutor will be able to help you complete the form if you ask for advice in good time.

Your Tutor, Mr Phillips, Dr Pring and Ms Brookfield will be able to see your part of the on-line form as you complete it. UCAS will flag up areas where you have left things incomplete, so make sure that everything is fully completed before you send it on to the next stage.

Once you have completed your part of the on-line application form, the last action you take is to select 'Pay and Send'*, to get the application sent to your referee.

You cannot send the application to UCAS by mistake.

You must press 'Pay and Send', otherwise your application cannot move on to the review stage, nor can it be sent to UCAS.

Once you have pressed Pay and Send, the predicted grades and the UCAS Reference can be finalised. You will then be called in to see Ms Brookfield, Dr Pring or Mr Phillips to review the whole application on-screen, before it is sent to UCAS.

After the application has been sent to UCAS, you will be sent a Welcome Letter from UCAS, confirming that your application has been received and giving you log-in details to UCAS Track, so that you can monitor what happens twenty-four hours a day. Do not lose these log-in details, as no one else receives them. If you lose them, you will need to call the designated UCAS Student Helpline, which can be found on www.ucas.com.

** The school pays for the application at this stage.*

Personal Statement

The Personal Statement may well be your one chance to persuade the Admissions Tutor that you are more interesting than other candidates with a similar academic profile. The focus in your Personal Statement should be academic; you need to convey your academic aptitude for your chosen course, through good examination results achieved to date, evidence of wider reading and reflection, and a real sense of your future potential. Admissions Tutors want to see evidence of genuine engagement with and passion for the subject you wish to read. That means showing an independent interest that goes beyond the confines of the syllabus. Once you have established your academic credentials, as a credible candidate for the course, you may then elaborate on your profile by mentioning any skills acquired through extra-curricular activities that strike you as relevant. Depending on what you are applying for, some kind of work experience is also going to be important.

Your Personal Statement needs to be perfect in every way, a beautifully written demonstration of why you should be given a place, over and above other candidates. The best Personal Statements do not simply describe or list experiences, but rather evaluate them critically. Quality of expression is also a crucial part of demonstrating why you are suitable for a course. Accuracy is taken for granted; style, concision and elegance are expected. This is not something that you can put together in a couple of hours on a Sunday evening!

The Personal Statement is a relatively short document, given its importance, of a mere 4,000 characters, including spaces. You will not be able to fit a single character more into the space available. You should write the Personal Statement in Word, then copy and paste it into the box in the on-line application form. Be aware that some of the formatting may be lost once you have copied and pasted, so you will need to check carefully that the Personal Statement in its final state is as you intended it to be. Paragraphing is important, but you cannot indent paragraphs as you would in a Word document. Aim to have the paragraphs in your Personal Statement, but be prepared for the clear visual differentiation between paragraphs to be lost.

There is an abundance of resources available to help you write your Personal Statement. UCAS itself offers a huge amount of guidance on www.ucas.com. There are many books and websites available to show you the good, the bad and the ugly. Just be warned: the Similarity Detection Software deployed by UCAS as a matter of routine is remarkably sensitive. If a sufficient percentage of similarity is detected, UCAS will communicate with the candidate and will also inform the Admissions Tutors at the candidate's chosen universities. Plagiarism is a serious issue – intellectual dishonesty always is – so be very wary. Whatever you include in your Personal Statement must be in your own words.

At Worth, you may show your Personal Statement to a number of different people to ask for input and expertise. Your Tutor will be perhaps the most important person, followed closely by teachers/Heads of Department of the relevant subject(s). You should enter your Personal Statement on Bridge-U by the end of May so that staff may access it easily to give you constructive feedback. The last person to check your Personal Statement will be Ms Brookfield - Director of Careers and Higher Education, Dr Pring - Head of Careers, or Mr Phillips - Head of Sixth Form. Mr McPherson will read your Personal Statement as well, towards the end of the process.

Please remember that staff need time in which to respond to your request to look at a Personal Statement.

Predicted Grades

These are not necessarily the same as your Target Minimum Grades. You should talk with your teachers towards the end of Year 12 and start of Year 13 so that you have a clear idea of what you are likely to be predicted. Grades may be modified –raised or lowered - in light of your progress. All predicted grades are checked immediately prior to the application being sent to UCAS.

Your predicted grades will be based largely on the academic results that you have achieved so far, during Year 12, and in the internal examinations at the end of Year 12. It is, therefore, very much in your interests to achieve well all the way through your Sixth Form course.

The UCAS Reference

This is based on the Subject References written by your teachers during the Summer Term of Year 12 (updated at the start of the Autumn Term of Year 13). The discrete Subject References, Tutor Comment and HsM's Comment will be shaped by your Tutor into a cogent and coherent statement in support of your application for a specific course. Your academic potential, your work ethic, resilience and tenacity, and other relevant personal skills and qualities will be showcased to support and illuminate your Personal Statement and your qualifications. You need to work with your referee to ensure that the reference is suitably tailored to your application.

Offers

If you have chosen appropriate universities, you will receive offers. Most universities will specify a particular combination of grades or IB point scores. For instance: to a candidate applying for English Literature, the offer may be A* A A, with the A* in English Literature. A candidate applying for History at Warwick might be given the following offer: 36 IB points, encompassing 666 at HL. Other universities may specify a particular UCAS point score, for instance 300 (the equivalent of BBB). See www.ucas.com for information about the UCAS Tariff.

UCAS Extra

If you do not receive any offers, or if you choose to decline all your offers, you may apply for other universities and/or courses through UCAS Extra. This commences towards the end of February. You need to check on www.ucas.com, to see which universities are offering places through Extra. You will then call the relevant Admissions Tutor to see if he/she will offer you a place. Once a place is offered, then you will enter that place on your application, through UCAS Track, and the university will make you a formal offer.

Decisions

Once you have all your replies from the universities, and some offers (maybe all five!), you then have to make some decisions. Students usually choose a CF – 'Conditional Firm' – offer, which is the university that is their first choice, most likely the one with the highest offer. Then they have the CI – 'Conditional Insurance' – offer, which functions as a safety net, with a lower offer. If the candidate does not quite meet the terms of the CF, then it is likely that he or she will be able to take up the CI.

Results and Next Steps

IB Results are released on 6th July to candidates. 'A' Level results come out in mid-August.

There will be a team of staff in school on Results Days to support any student who is anxious about university places in light of examination results. Staff will also be able to advise on requesting re-marks and on how to approach universities. Further information will be distributed about the support on offer nearer the time.

CLEARING

If you do not obtain the grades you need for your CF and for your CI offers, you may then apply to other universities and courses through Clearing. As soon as it has been confirmed that you have missed your place, UCAS Track will automatically give you a Clearing Code, and you then need to start looking for another place. You must check on-line to see where there are places available through Clearing and contact each university, one by one, by telephone. A university will give you a verbal commitment so that you can then choose that university on UCAS Track, after which your place will be confirmed formally in writing.

ADJUSTMENT

If you 'meet and exceed' the grades you need for your CF, you may wish to apply for a better place at a more prestigious university. You will not relinquish your CF until you have found a place that attracts you more and have received a fresh offer. You will need to check on UCAS Track to see which universities have places available through Adjustment and contact each university, one by one. You have only 5 calendar days in which to work with Adjustment to find a new place.

UCAS – Oxford or Cambridge

Applying to Oxford or Cambridge is fiercely competitive. You cannot apply for both. The numbers of students applying to Oxford has doubled over the last decade, and there are now around 17200 candidates for just over 3000 places. Offers for places tend to be very high indeed. The picture is similar for Cambridge.

Studying at Oxford or Cambridge may well be your dream, but you must be realistic about your credentials. 'A' Level candidates are often being asked for grades of A* A* A A, or A A A A*, with an A* in the subject of choice. IB Candidates are often expected to gain 40 – 42+ points, with 667 in HL subjects (the 7 in the chosen subject) at Cambridge. The entry requirements for the IB are slightly lower at Oxford, in recognition of the breadth of the IB Diploma Programme: 38 – 40+ points, including 776/ 766 at HL.

SELECTION AND DIFFERENTIATION

Admissions Tutors at Oxford University scrutinise particularly carefully the candidate's academic achievement at Key Stage 4, as being the clearest indication of likely quality of degree. The average number of GCSEs or equivalent of a successful 'middling' candidate is 8 A*s.

Admissions Tutors look very closely at a student's academic record. IB students will need to have 38+ in their Interim Assessments at the end of Year 12, or at least the clear potential to achieve a final result of 40 - 42+ including bonus points. A Level students will need to demonstrate a similarly high level attainment and potential to achieve A and A* grades.

In addition to GCSE results or equivalent, Admissions Tutors look carefully at the Personal Statement and the UCAS Reference. They are looking for evidence of a candidate who is unusually gifted and motivated, someone whose passion for the subject takes them beyond the confines of the syllabus.

Other measures that allow Admissions Tutors to evaluate a candidate are: Admissions Tests; Supplementary Application Questionnaire (Cambridge); Sample Written Work and Interviews.

ADMISSIONS TESTS

Both Oxford and Cambridge require students to sit subject-specific Admissions Tests in addition to their A Levels or IB subjects. Admissions Tests are designed to evaluate your intelligence and your academic potential, not your ability to absorb information uncritically and reproduce it in an examination. You may have to sit a test when you are called for interview.

It is up to each candidate to check the website for information about these tests and how best to prepare for them. When you enter your choice of Oxford or Cambridge on the UCAS on-line form, a message will appear that will alert you to the requirement of the Admissions Test.

Heads of Department at Worth are willing to offer advice and guidance with the various Admissions Tests, as part of the Oxford/Cambridge preparation programme, but the onus is on you to research the requirements and to prepare for the test.

CAMBRIDGE 'SAQ'

Once you have submitted your application through UCAS, Cambridge will send you an extra application, the 'SAQ' (Supplementary Application Questionnaire). This is where you will enter further information and a short additional Personal Statement. Although the latter is optional, we recommend that you make the most of this opportunity to state your interest in the specific Cambridge course to which you are applying. The SAQ is submitted by 22 October 2018. You may look at the SAQ on-line in order to familiarise yourself with the requirements and to prepare to complete it before you receive the request to submit it.

SAMPLES OF WRITTEN WORK

It is possible that Oxford or Cambridge may ask you to supply written work that has been completed in the normal course of events, not specially written for the purpose of Oxford/Cambridge application.

OXFORD AND CAMBRIDGE – INTERVIEWS

At Oxford, every candidate called for interview has several interviews, often by two separate colleges. At Cambridge, around 80% of candidates are interviewed, usually by the college of their choice, but not always. A candidate may have applied to Sidney Sussex College, but may end up being interviewed by Churchill College, for instance.

In both Oxford and Cambridge, the colleges are increasingly working together to ensure that, if there is an excess of good candidates applying for one college, those candidates will be spread out among other colleges.

UCAS - MEDICINE

Applications to read Medicine, either to Oxford/Cambridge or elsewhere, are overseen by Dr Peter Scott, Head of Biology.

WHY do you want to be a doctor? There isn't a "correct" answer to this question but you do need to develop a confident response to it.

So, you know why you want to be a doctor. Is it realistic that you apply for Medicine?

- Is your academic record excellent (GCSE grades, current level of attainment, likely A level/IB grades)? Your academic record needs to be superb if you are considering applying to read Medicine, stellar if you wish to read Medicine at Oxford or Cambridge. Bear in mind that most people applying for medicine have far better grades than the minimum grades stated on University websites. Realistically you need 8A*s at (I)GCSE.
- Have you informed yourself about a career in medicine? – community or hospital based, specialisms, etc.
- Can you demonstrate that you are committed to helping others? – it's important that you have some experience of caring for others, whether that's voluntary or paid employment
- Do you like the idea of working with a very broad range of people?
- Can you communicate clearly and effectively?
- Do you work well as part of a team?
- Can you form an opinion swiftly and articulate it to others ?
- Can you appreciate someone else's point of view?
- Can you cope with responsibility?
- Are you calm under pressure?
- Can you demonstrate that you have strategies for coping with stress?
- Are you a determined, conscientious person?
- Do you have some spare time and do you do something with it?

NOT doing Biology?

A lot of medical schools accept applications from people who are not doing post-16 Biology but some do not – CHECK!

NOT doing Chemistry?

Chemistry is essential! If you are not doing Chemistry it is very difficult to apply for Medicine.

Have you done any voluntary/paid work in a caring capacity?

Remember, the Universities you apply to look for evidence of this, so be honest about how long you've done your work for and exactly what you've done. It does not have to be in a hospital but it does have to be a caring role. You should be able to say what you've gained from doing it and how it has informed your decision to apply for Medicine.

Prospective Medics' Courses

There are courses which enable you to find out more about studying Medicine, the different career pathways and medical school entry. You also get the chance to meet other prospective medical students. These courses usually take place in the holidays, and are often residential courses based in university campuses. Worth School does not endorse any particular course, but you will have information about such courses passed on to you if you register an interest in medicine. Some examples are shown below.

Medlink: A 4- day residential course in December; find out about medicine, meet other prospective medics, workshops, getting into medicine, etc., with optional extra sessions/days on Pathology, getting an A* in Chemistry, getting into Oxbridge.

Medisix: These are 3- or 4-day residential courses, held in March, aiming to provide a clear idea of what to expect from a career in medicine, help and advice from medical professionals. Extra optional Pathology day. 3 day course costs £140; 4 day course costs £207. Pathology day costs £73.50. (Check the information on-line.)

Medisim: gives an opportunity to experience a simulation of being a doctor and runs for two days in July, costing approx. £200.

The Debate Chamber summer school is also good:

<http://www.debatechamber.com/summerschools/medicine-summer-school/>

University application

Try to find a range of Universities that you are happy to apply to – some Universities have very slightly lower entry requirements than others. You can only apply to four UK medical schools, so use your fifth slot for a back-up plan by applying for another subject that you find interesting, e.g. Biomedical Sciences or Microbiology as one of your choices.

Medicine courses do differ – do you want to dissect a cadaver? To be able to spend a year abroad? To spend part of your time getting another degree level qualification in an allied field (intercalate)? Take the time to research and find out what might be right for you. Remember, interviewers expect you to have reasons for applying to their particular University to read Medicine.

Interviews

Some medical schools operate panel interviews and other use multiple mini interviews. Details of how a particular medical school interviews can be found on their websites or you can talk to Dr Scott.

BMAT and UKCAT

What are they?

They are aptitude tests. You can't "cram" for them but it is helpful to familiarise yourself with the questions that are asked. We offer preparation for these tests in school during the Lent and Summer Terms of Year 12.

Important Dates for BMAT and UKCAT

BMAT (for those applying to Royal Vet College, Imperial, UCL, Cambridge or Oxford).

- BMAT is sat in school in the Autumn Term of Yr 13. See Mrs Parsons about entering. You need to bring a soft pencil and a black ink pen.
- BMAT results come out at the end of November.

UKCAT (for most other UK medicine applications)

- Registration opens in May.
- Testing starts in July.
- You need to have sat UKCAT by October.
- It is cheaper to sit it before the end of the summer holidays.
- The nearest test centre to Worth School is in Crawley.
- You are given a copy of your results when you leave and the Universities that you apply to are sent a copy directly.

UCAS or CUKAS – Music, Dance, Drama

Any student wishing to apply to follow a course in the arts needs to research the chosen course carefully and look into how the application process works. In some cases, you may apply through UCAS; in others, Royal College of Music, Royal Welsh College of Music and Drama, among them, through CUKAS – Conservatoires UK Admissions Service (www.cukas.ac.uk). Students who wish to apply for courses in the arts will be well-advised to seek guidance from the relevant Heads of Department to discuss their options.

APPLYING TO STUDY IN THE UNITED STATES OF AMERICA

Application to American universities is overseen by Ms Amanda Brookfield, Director of Careers and Higher Education

1. Applying to study in the USA has some advantages:
 - a) Hundreds of excellent universities to choose from.
 - b) There is no limit to the number of universities to which you may apply. Offers are normally unconditional.
 - c) It is particularly good for students who aren't quite sure what they want to study as in the American system many enter University with an 'undeclared' major. They can take classes in a range of subjects during their first year and then decide on their academic focus.
 - d) You can apply to many universities using a Common Application form, similar to UCAS – simply fill in a single form and it will be sent out to as many Universities as you wish (www.commonapp.org). There is an application fee for each University.
 - e) Other universities have their own application procedure. Be prepared to write individual essays/ statements for each institution.

- f) It is generally very easy to get a student visa if you accept a university place.
2. Applying to study in the USA has some difficulties to take into consideration:
- a) You will need to sign up and register for a set of standardised tests, including the SAT. This is administered six times per year in numerous locations. Entrance depends on test scores as well as school academic record. This must be done by the end of the Summer Term. If you are interested you will need to go to www.collegeboard.com to select a date and location.
 - b) American Universities tend to be more expensive than British or European Universities. In general it is more difficult for non-US students to get financial aid, but it is possible to apply for scholarships for academic excellence, music or sport. Many universities offer thousands of dollars in aid to international students.
 - c) Your chances of getting into a 'big name' Ivy League university are as slim as getting a place in Oxford or Cambridge. However, there are scores of other Universities where you can get what is, in all reality, just as good an education.
 - d) Students/parents will need to spend time researching Universities, entry requirements, scholarship options, tuition fees, etc. There are websites to help you do this. One of the best for international students is www.acuinfo.com. Students are also advised to spend some time preparing for SATs – many prep books are available. It is also possible to take SAT prep courses through Kaplan in London (though generally the best way of preparing is through buying books with plenty of prep tests).
 - e) Finding long-term employment in the US after graduation can be challenging due to visa issues, but not impossible. A useful place to look for further information: http://www.internationalstudent.com/study_usa/

Please see Ms Brookfield if you are interested in applying to US universities.

APPLYING TO STUDY IN HONG KONG

Although relatively few students apply to Hong Kong universities from Worth, we take their applications very seriously indeed. Students initiate the process by contacting the universities directly and indicating their intention to apply, either submitting an early application or a later application. (Check the relevant websites for dates.) The universities then send candidates either an electronic form or a hyperlink to access an electronic form, which the candidate submits to Ms Brookfield. She then coordinates the various transcripts, the record of predicted grades and the references that are required by the universities. Our students have applied this year to the University of Hong Kong (UHK), the Chinese University of Hong King (CUHK), Hong Kong University of Science and Technology (HKUST) and City University of Hong Kong.

Please see Ms Brookfield if you are interested in applying to Hong Kong universities.

APPLYING TO STUDY IN EUROPE

There is an increasing trend for students to apply to some of the universities in other parts of Europe, given that the fees are considerably lower, courses are often delivered in English, and the quality of tuition can be very high. Students initiate the process by contacting each university directly and indicating their intention to apply. We are happy to send transcripts, references, predicted grades directly to the universities. Our students have applied in recent years to Bocconi (Italy), IE University (Spain), Maastricht, Rotterdam and Utrecht (Netherlands). Even with Brexit, it should be possible for British students to be charged EU fees provided they start their courses in 2020 (according to information available at time of writing).

Please see Ms Brookfield if you are interested in applying to universities in the rest of Europe, outside the UK.

STUDENT FINANCE

Tuition fees are now up to £9,250.00 per annum. Students and their families will need to research the issue carefully. Each case is different, and a lot will depend on parental income when the time comes to apply for a Student Loan.

- Students will be eligible to apply for a Tuition Fee Loan from the Student Finance Company in England to cover the full cost of their tuition fees.
- Fees are not paid up front. The Student Loan Company pays the fees beforehand.
- It is not a good idea to pay fees up front. If you get the offer of a fee waiver or a bursary, take the bursary.
- Graduates pay back the cost of their tuition fees once they are in gainful employment and earning in excess of £21,000.00 per annum.
- Repayments are 9% of anything earned above £21,000.00 (so, if you are earning £22,000.00 per annum, you will pay back £7.00 per month.).
- Payments are deducted from your salary before you receive it, like a tax.
- Any fees not paid back after 30 years are written off.
- Do your homework and find out more about it: www.gov.uk/studentfinance
- Check this guidance out:
http://media.slc.co.uk/sfe/1718/ft/sfe_terms_and_conditions_guide_1718_d.pdf
- Watch this helpful video by Martin Lewis:
<http://www.moneysavingexpert.com/students/student-loans-tuition-fees-changes>

USEFUL WEBSITES

GENERAL

UCAS: www.ucas.com

CUKAS: www.cukas.ac.uk

Video clip: Guide to writing Personal Statements: www.ucas.tv

Scholarship Search: www.scholarship-search.org.uk

National Union of Students: www.nus.org.uk

Student Finance: www.direct.gov.uk/uk/studentfinance

Books: www.ucasbooks.com

Open Days: www.opendays.com

AMERICAN UNIVERSITY APPLICATION

www.commonapp.org

<http://www.fulbright.org.uk/>

MEDICINE

<http://www.admissionstests.cambridgeassessments.org.uk/adt/bmat/faqs>

<http://www.ukcat.ac.uk>

<http://pearsonvue.com>

NHS Bursaries: www.nhsbsa.nhs.uk

SOCIAL NETWORKING

www.facebook.com/ucasonline

www.twitter.com/ucas_online

www.youtube.com/ucasonline

FINANCES

www.gov.uk/studentfinance

